**Chapter 6**

***A Novel Approach to Politics: Introducing Political Science through Books, Movies, and Popular Culture***

**Class Activities:**

Activity: Comparison of Presidential vs. Parliamentary Systems

Learning Objective(s):

Students will be able to distinguish the differences between presidential and parliamentary leaders

Materials needed: Whiteboard and dry-erase markers

Class Size: Ideal small breakout discussion groups or an individual assignment

Whether as a group or as an individual assignment, students should choose to research a country and whether that country adheres to either a presidential system (e.g. United States, Argentina, Mexico), a parliamentary system (e.g. United Kingdom), or authoritarian (e.g. Russia), dictatorship (e.g. North Korea). The students should also discuss various aspects of the country; the political culture, institutions, etc. All findings should reported to the class.